



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	8
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	ТАБАКАЕВА
Имя	АЛИНА
Отчество	ОЛЕГОВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	КРАСНОДАРСКИЙ КРАЙ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА

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Task 1.

1. Mr. Gupta advised Rohan to value time, to set goals, achieve them and not waste any time.
2. Rohan began to change his life by organising his time and eliminating distractions.
3. Rohan noticed that as a result of his newfound dedication he had accomplished tasks that he couldn't complete in months before and he had discovered his hidden talents.
4. As Rohan grew older, he came to a ~~realisation~~ realization that by having time you can strengthen your ~~relationships~~ relationships.
5. Rohan was honored by his village by their admiration of his remarkable achievements.
6. The impact of Rohan's story on the younger generations was that they had started to understand the true value of time.





7. According to the text, the pivotal role in the transformation of the village was played by Mr. Gupta.

8. The key message that Rohan shared with the younger generations was that time is incredibly valuable and you can spend ~~it~~ it with your loved ones and feel fulfilled.

9. Rohan's story inspired countless individuals by making them realize the importance of time.

10. As a result of Rohan's story, people started to perceive time as something that cannot be wasted.

Task 2.

A) 1. - currently

2. - production

3. - competition

4. - research

5. - recent.





B.)

1. c.

2. d. ~~14~~

3. a

4. b.

5. b.

Task 3.

Task 4.

Honorably, scrawny, doubtful, undoubtful,

Task 5.

1. establishing

2. similarities

3.

4. knowledge

5. society



6. independence.

Task 6.

1. When did you watch this film?

2. I don't communicate with anybody who is too pessimistic.

3. Everybody in our company is eager to participate in this discussion.

4. Has your team played football this week?

5. Laura doesn't play tennis, so she won't take part in a tennis tournament.

6. I had read an interesting book which I bought last week.

7. Do we have ~~anything~~ something for the barbecue party?

8. They've finished editing this text two hours ago.

9. Can you write ~~a~~ your ~~boss~~ business partner a





thank-you note?

10. You should put on your jacket, it's cold and windy today.

Task 7.

She could have told that living in the countryside is bad because it can be really challenging. For example, if you live in the countryside you would have to take care of your house, animals and gardens. Also, you are probably kind of isolated from the most of the society because there is can be bad internet connection where you live, and it will take you a while to get to any city.





thank-you note?

10. You should put on your jacket, it's cold and windy today.

Task 9.

1. result

2. canteen

3. backpack

4. lunch

5. exercise





Task 7.

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Task 8.

Digital age.

Every day teenagers engage in their daily activities. Today my goal is to analyze these activities and decide possible reasons for any changes. My hypothesis is that teens spend a lot of their time in their gadgets because of the reality that we live in.

First of all, according to the statistics, teenagers spend most of their time sleeping and engaging in activities with their gadgets. On the pie chart after there those activities comes eating and studying, which take the same time for teens. And last but not least, teenagers spend minimal of their time doing sports.

Because of the reality that we live





in teens are often forced to always have their phones around. Most schools give assignments that require gadgets, and parents want their children to be under their control wherever ~~there~~ they are. In addition, teens often get consumed by videogames and chatting online.

My the hypotheses proved to be right.

